



**AN INTERACTIVE DOMINO CARD IN TEACHING PAST  
TENSE**

**Thesis**

Submitted as Partial Fulfillment to the Requirement for the  
Attainment of the Degree of Sarjana Pendidikan (S.Pd)

By

Nama: Akbar Cahya Nugraha

NIM: 2016850033

**English Education Study Program**

**Faculty of Educational Sciences**

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**AN INTERACTIVE DOMINO CARD IN TEACHING PAST TENSE**

xvi + 60 pages, 6 tables, 1 diagram, 11 appendices

**ABSTRACT**

The aim of this study was to know the significant difference and the effectiveness of Domino Card in Teaching Past Tense in students grammar skills. The study was conducted in SMK Pariwisata Puspa Wisata PGRI Serpong. XII APH 2 was a sample of class which consist of 30 students. The method of this study used quantitative method with a pre-experimental research design. Pre-test and post-test was used to collect the data. The result of the total students' pre-test scores are 1590 with an average score of 53, meanwhile the post-test scores are 2400 with an average 80. The calculation results of pre-test and post-test used t-test and indicated that the t-count was 14,1 with t-table 1,71 at the 0,05 significance level. So that, this indicates that the alternative hypothesis is accepted and the null hypothesis is rejected. This means that using Domino Card in Teaching Past Tense is effective.

Keywords: Domino Card, Teaching Past Tense, method, grammar

18 References (2010-2019)

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**AN INTERACTIVE DOMINO CARD IN TEACHING PAST TENSE**



xvi + 60 halaman, 6 tabel, 1 diagram, 11 lampiran

**ABSTRAK**

Tujuan dari penelitian ini adalah untuk mengetahui seberapa signifikan dan efektif kartu domino dalam pengajaran past tense dalam kemampuan grammar siswa. Penelitian dilakukan di SMK Pariwisata Puspa Wisata PGRI Serpong. Kelas XII APH 2 adalah sebagai sample yang terdiri dari 30 siswa. Metode penelitian ini menggunakan metode kuantitatif dengan pre-experimental design. Pre-test dan post-test digunakan untuk mengumpulkan data. Total skor dari hasil pre-test adalah 1590 dengan nilai rata-rata 53, sedangkan total skor dari hasil post-test adalah 2400 dengan nilai rata-rata 80. Hasil perhitungan pre-test dan post-test menggunakan t-test dan menunjukkan bahwa t-count adalah 14,1 dengan t-table 1,71 di tingkat signifikan 0,05. Maka dari itu, ini menunjukkan bahwa Alternatif Hypothesis ( $H_1$ ) diterima dan Null Hypothesis ( $H_0$ ) ditolak. Ini menandakan bahwa penggunaan kartu domino dalam pengajaran past tense efektif.

Kata Kunci: Domino Card, Teaching Past Tense, method, grammar

18 Referensi (2010-2019)

<b>APPROVAL SHEET</b>	
<p>Thesis Advisor</p>  <p><b>Dr. M. Sofian Hadi, M.Pd</b></p> <p>Date: <u>24 Sept 2020</u>.....</p>	
<p><b>Acknowledged by,</b></p> <p><b>Head of English Education Study Program</b></p>	
 <p><b>Dr. M. Sofian Hadi, M.Pd.</b></p> <p>Date: <u>24 Sept 2020</u>.....</p>	
Name	: Akbar Cahya Nugraha
Student's Registration Number	: 2016850033
Thesis Title	: <b>AN INTERACTIVE DOMINO CARD IN TEACHING PAST TENSE</b>
Academic Year	: 2016/2017

## BOARD OF EXAMINERS APPROVAL

Board of Examiners of Faculty of Educational Sciences certifies that thesis entitled "AN INTERACTIVE DOMINO CARD IN TEACHING PAST TENSE" written by Akbar Cahya Nugraha student's registration number 2016850033 was examined by the committees on August 31, 2020. The thesis has been accepted and declared to have fulfilled one of the requirements for the degree of "S.Pd" (S1) in English Education at Faculty of Educational Sciences, Muhammadiyah University of Jakarta.

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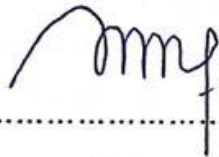
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TEACHING PAST TENSE**  
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Day : Monday  
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Examiner – 1



.....  
**Aswir, M.Pd**  
Examiner – 2



## PAKTA INTEGRITAS

Yang bertanda tangan di bawah ini:

- a. Nama : Akbar Cahya Nugraha
- b. Tempat/Tanggal Lahir : Jakarta, 10 September 1997
- c. Fakultas/Prodi : Ilmu Pendidikan / Pendidikan Bahasa Inggris
- d. Nomor Pokok : 2016850033
- e. Alamat Rumah : Jl. Cilenggang 1 RT.001/01 No. 78  
Kelurahan Cilenggang, Kecamatan  
Serpong, Kota Tangerang Selatan
- f. No.Tlp/HP : 085870136937
- g. Judul Skripsi : An Interactive Domino Card in Teaching  
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Nomor Pokok : 2016850033  
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## DEDICATION

This thesis is dedicated to the readers, my father, my mother, and all my friends who supported me and helped me to do this research.

## **MOTTO**

Never stop exploring.

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Jakarta, August 2020

The researcher

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