



An Analysis of EFL Students: Virtual Learning Based Video Conference to Improve Students' Confidence In Speaking

Thesis

Submitted as Partial Fulfillment to the Requirement for the Attainment of the Degree of Sarjana Pendidikan (S.Pd)

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**ENGLISH EDUCATION STUDY PROGRAM
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FACULTY OF EDUCATIONAL SCIENCES
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Thesis, January 2022

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**AN ANALYSIS OF EFL STUDENTS : VIRTUAL LEARNING BASED
VIDEO CONFERENCE TO IMPROVE STUDENTS CONFIDENCE IN
SPEAKING**

xiv + 119 Pages, 15 Appendices

ABSTRACT

The background of this study is the lack of confidence in students' speaking skills in their daily life. During the COVID-19 pandemic, all educational institutions were forced to carry out emergency learning, namely virtual learning. This is what underlies the author to see the potential use of video conferencing, which has been a common platform used to conduct virtual learning. The method used in this study is qualitative descriptive with triangulation data processing techniques. The results of this study indicate that, for some students who have a low level of self-confidence, in fact, video conferencing supports them to speak more confidently. This was also stated by the teachers, that students became more confidence in expressing their opinions, although in the implementation, there were some important notes regarding the technical use of the platform itself.

Keyword : Virtual Learning, Confidence, Speaking Skills.

References 31 (2011 – 2021)

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ABSTRAK

Penelitian ini dilatarbelakangi oleh kurangnya rasa percaya diri siswa terhadap keterampilan speaking dalam kehidupan sehari-hari. Di masa pandemi COVID-19, seluruh institusi pendidikan terpaksa melaksanakan pembelajaran darurat yaitu pembelajaran virtual. Hal inilah yang mendasari penulis melihat potensi penggunaan video conference yang selama ini menjadi platform yang umum digunakan untuk melakukan pembelajaran virtual. Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif dengan teknik pengolahan data triangulasi. Hasil penelitian ini menunjukkan bahwa, bagi sebagian siswa yang memiliki tingkat kepercayaan diri rendah, mendapat dukungan melalui media video konferensi untuk lebih percaya diri dalam speaking. Hal ini juga dikemukakan oleh guru, bahwa siswa menjadi lebih percaya diri dalam mengemukakan pendapatnya, meskipun dalam pelaksanaannya terdapat beberapa catatan penting mengenai teknis penggunaan platform itu sendiri.

Keyword : Pembelajaran Virtual, Percaya Diri, Kemampuan Speaking.

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THESIS APPROVAL

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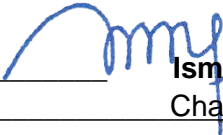


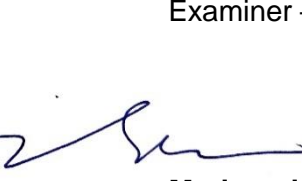
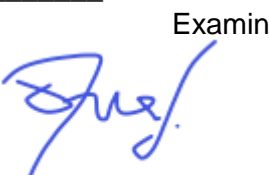
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Afifah Maulina Astari

DEDICATION

***I dedicate this thesis to Ibu, Bapak,
Dek Humam, and I.***

MOTTO

**WORK!
UNTIL YOUR IDOL BECOME YOUR RIVAL.**

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Jakarta, 24 Februari 2022

The Writer,

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