



**Cognitive Diversity of EFL Students: Scaffolding Method to
Improve Speaking Ability**

Thesis

Submitted as Partial Fulfillment to the Requirement for the
Attainment of the Degree of Sarjana Pendidikan (S.Pd)

By

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English Education Study Program

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MUHAMMADIYAH UNIVERSITY OF JAKARTA

FACULTY OF EDUCATION AND SCIENCES

ENGLISH EDUCATION STUDY PROGRAM

Thesis, January 2021

Tresna Nur Andini (2017850022)

**COGNITIVE DIVERSITY OF EFL STUDENTS: SCAFFOLDING METHOD
TO IMPROVE SPEAKING ABILITY**

xvii + 51 pages, 11 tables, 3 diagrams, 12 appendixes

ABSTRACT

This research aims to get to know the effect of scaffolding method to improve students' speaking ability. The method was quantitative method with True experimental research design by using pre and post-test as the instruments for collecting the data. The research was conducted at MAN 5 BOGOR. The samplings were two classes of eleventh grade in which, XI IPA 1 was as an experimental class and XI IPA 3 was as a control class. The result of this research showed The mean score of XI IPA 1 students' pre-test was 63.3 and XI IPA 3 was 64.1. On another side, the mean score of XI IPA 1 students' post-test was 84.2 and XI IPA 3 was 74.8. The statistic which t-observation (t_0) obtained was 10.9, while t-table (t_t) was 1.66691 with a significance, level of 5% (0.05) which means that t_0 was higher than t_t . According to these results, it can be concluded that scaffolding method improved students' speaking ability.

Keywords: Cognitive Diversity, Critical Thinking, Scaffolding, Speaking

18 References (2010-2020)**MUHAMMADIYAH UNIVERSITY OF JAKARTA**

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Tresna Nur Andini (2017850022)

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Xvii + 51 halaman, 11 tabel, 3 diagram, 12 lampiran

ABSTRACT

Penelitian ini bertujuan untuk mengetahui efek dari metode *scaffolding* dalam meningkatkan kemampuan berbicara siswa dalam Bahasa Inggris. Metode yang digunakan dalam penelitian ini adalah metode kuantitatif dengan *True Experimental* sebagai desain dari penelitian dengan menggunakan Pre-test and Post-test. Penelitian ini dilaksanakan di MAN 5 Bogor. Dalam melakukan penelitian ini peneliti menggunakan dua kelas dari kelas 11 untuk pengambilan sampelnya, yaitu kelas XI IPA 1 sebagai kelas eksperimen dan XI IPA 3 sebagai kelas kontrol. Data analisis secara statistik dengan menggunakan uji-t. Hasil dari penelitian ini juga menunjukkan; rata-rata nilai pre-test dari siswa kelas XI IPA 1 63.3 dan untuk XI IPA 3 adalah 64.1. Rata-rata nilai post-test dari siswa kelas XI IPA 1 adalah 84.2 dan rata-rata nilai dari kelas XI IPA 3 adalah 74.8. Berdasarkan hasil yang tertera dapat disimpulkan bahwa metode Scaffolding meningkatkan kemampuan siswa dalam berbicara Bahasa Inggris.

Kata Kunci: Kemampuan Berbicara, Metode Scaffolding, Berbicara, Scaffolding

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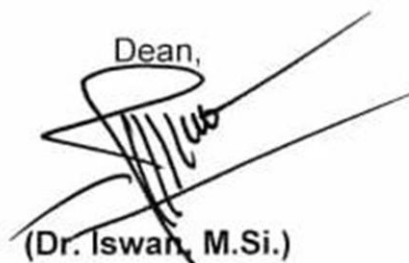
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Board of Examiners of Faculty of Educational Sciences certifies that thesis entitled **“COGNITIVE DIVERSITY OF EFL STUDENTS: SCAFFOLDING METHOD TO IMPROVE SPEAKING ABILITY”** written by

Tresna Nur Andini student's registration number 2017850022 was examined by the committees on September, 2020. The thesis has been accepted and declared to have fulfilled one of the requirements for the degree of “S.Pd” (S1) in English Education at Faculty of Educational Sciences, Muhammadiyah University of Jakarta.

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DEDICATION

I dedicate this thesis to:

Mama, Papa, and I

Motto:

You Deserve to be Appreciated, Let's

Turn a Deaf Ear

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Bogor, January 26 2021

The Writer

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2017850022

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