



**THE USE OF JOYLADA APPLICATION IN TEACHING
NARRATIVE WRITING**

THESIS

Submitted as Partial Fulfillment to the Requirement for the Attainment
of the Degree of *Sarjana Pendidikan (S.Pd)*

By :

Name : Elka Caesarina

NIM 2016850012

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF EDUCATIONAL SCIENCES
MUHAMMADIYAH UNIVERSITY OF JAKARTA**

2021

MUHAMADIYAH UNIVERSITY OF JAKARTA
FACULTY OF EDUCATIONAL SCIENCES
ENGLISH EDUCATION STUDY PROGRAM

Thesis, January 2021

Elka Caesarina (2016850012)

THE USE OF JOYLADA APPLICATION IN TEACHING NARRATIVE WRITING

xix + 68 pages, 8 tables, 1 diagram, 12 appendices

ABSTRACT

The research aimed to increase students' writing skill on narrative text in English lesson by using Joylada Application. The subject of this research was eighth graders SMPN 3 South Tangerang City 2019/2020 academic year which considered 40 students'. The method of this research was Quantitative method with Pre-Experimental study. The data were collected by giving pre-test and post-test as the instruments. The result of this research showed that there was increasing of student in narrative writing skill. The result was calculated by using t-test. The findings proved that the students' post-test scores were was higher (the X_1 got 3336) than the pre-test scores (the X_2 got 2500). The result of this research analysis by t-table with degrees freedom (df) 38 obtained 1,68. Which means, Joylada application is effective to increase students' narrative writing skill.

Keywords: *Narrative Text, Joylada Application, Writing Skill*

References (2010 - 2019)

UNIVERSITAS MUHAMMADIYAH JAKARTA
FAKULTAS ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Skripsi, Januari 2021

Elka Caesarina (2016850012)

THE USE OF JOYLADA APPLICATION IN TEACHING NARRATIVE WRITING

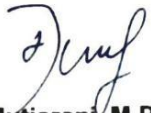
xix + 68 halaman, 8 table, 1 diagram, 12 lampiran

ABSTRAK

Penelitian ini bertujuan untuk peningkatan kemampuan menulis siswa pada naratif teks dalam pelajaran Bahasa Inggris menggunakan Joylada Aplikasi. Subjek penelitian ini adalah siswa kelas VIII SMPN 3 Kota Tangerang Selatan tahun ajaran 2019/2020 yang terdiri dari 40 siswa. Metode yang digunakan dalam penelitian ini adalah Kuantitatif metode dengan studi Pre-Eksperimental. Data didapatkan dikumpulkan dari memberikan pre-test dan post-test sebagai instrumen. Hasil dari penelitian ini menunjukkan bahwa ada peningkatan kemampuan menulis naratif pada siswa. Hasil penelitian dihitung menggunakan uji-t. Temuan terbukti bahwa hasil post-test lebih tinggi (X_1 mendapatkan 3336) dibandingkan hasil pre-test (X_2 mendapatkan 2500). Hasil analisis penelitian ini dari t-tabel dengan derajat kebebasan (df) 38 diperoleh 1,68. Itu artinya, Joylada aplikasi efektif untuk meningkatkan kemampuan menulis naratif.

Kata Kunci: *Naratif Teks, Joylada Aplikasi, Kemampuan Menulis*

Referensi (2010 - 2019)

APPROVAL SHEET	
Thesis Advisor  Mutiarani, M.Pd. Date: 21 - 01 - 2021	
Acknowledged by, Head of English Education Study Program	
 Dr. M. Sofian Hadi, M.Pd. Date: 25 - 01 - 2021	
Name	: Elka Caesarina
Student's Registration Number	: 2016850012
Thesis Title	: THE USE OF JOYLADA APPLICATION IN TEACHING NARRATIVE WRITING
Academic Year	: 2016/2017

BOARD OF EXAMINERS APPROVAL

Board of Examiners of Faculty of Educational Sciences certifies that thesis entitled "THE USE OF JOYLADA APPLICATION IN TEACHING NARRATIVE WRITING" written by Elka Caesarina student's registration number 2016850012 was examined by the committees on January, 2021. The thesis has been accepted and declared to have fulfilled one of the requirements for the degree of "S.Pd" (S1) in English Education at Faculty of Educational Sciences, Muhammadiyah University of Jakarta.

Acknowledged by:

FACULTY OF EDUCATIONAL SCIENCES



Board of Examiners	Signature	Date
Ismah, M.Si. Chair-person		24/3 ²¹
Dr. M. Sofian Hadi, M.Pd. Secretary		17/03/2021
Mutiarani, M.Pd. Advisor		15/03/2021
Dr. M. Sofian Hadi, M.Pd Examiner – 1		12/03/2021
Zaitun, M.Pd Examiner – 2		05/03/2021

ENDORSEMENT SHEET

This is to certify that board of examiners has approved the undergraduate thesis as follows.

Name	: Elka Caesarina
Student's Registration Number	: 2016850012
Thesis Title	: THE USE OF JOYLADA APPLICATION IN TEACHING NARRATIVE WRITING
Academic Year	: 2016/2017
Day	: Thursday
Date	: 18 February, 2021



Ismah, M.Si.
Chair-person



Dr. M. Sofian Hadi, M.Pd.
Secretary



Dr. M. Sofian Hadi, M.Pd
Examiner – 1



Zaitun, M.Pd
Examiner – 2

PAKTA INTEGRITAS

Yang bertanda tangan di bawah ini:

- a. Nama : Elka Caesarina
- b. Tempat, Tanggal Lahir : Tangerang, 30 Januari 1998
- c. Fakultas/Prodi : Fakultas Ilmu Pendidikan, Bahasa Inggris
- d. Nomor Pokok : 2016850012
- e. Alamat Rumah : Jl. Pasir Putih, Sawangan, Depok Jawa Barat
- f. No. Tlp/HP : 0851 5643 6981
- g. Judul Skripsi : **THE USE OF JOYLADA APPLICATION IN**

TEACHING NARRATIVE WRITING

Dengan ini menyatakan dengan sesungguhnya bahwa seluruh dokumen atau data yang saya sampaikan dalam skripsi ini adalah benar sesuai dengan ketentuan yang berlaku. apabila dikemudian hari ditemukan seluruh atau sebagian atau data yang teridentifikasi penyimpangan saya bersedia menerima sanksi sesuai dengan perundang-undangan yang berlaku.

Demikian pakta integritas ini saya buat dengan sesungguhnya tanpa ada paksaan dari siapapun, untuk dipergunakan sebagaimana mestinya.

Tangerang Selatan, 25 Januari 2021

Mahasiswa yang bersangkutan,



Elka Caesarina

PERNYATAAN PERSETUJUAN
PUBLIKASI TUGAS AKHIR UNTUK PENINGKATAN AKADEMIK

Sebagai sivitas Fakultas Ilmu Pendidikan Universitas Muhammadiyah Jakarta, saya yang bertanda tangan di bawah ini:

Nama : Elka Caesarina
NIM : 2016850012
Program Studi : Bahasa Inggris
Fakultas : Ilmu Pendidikan
Jenis Karya : Skripsi

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Fakultas Ilmu Pendidikan Universitas Muhammadiyah Jakarta Hak Bebas Royalti Non Eksklusif (Non-Exclusive Royalty Free Right) atas karya ilmiah saya yang berjudul:

**THE USE OF JOYLADA APPLICATION IN TEACHING
NARRATIVE WRITING**

Dengan ini hak bebas royalti non-eksklusif ini Fakultas Ilmu Pendidikan berhak menyimpan, mengalih media/formatkan, mengelola dalam bentuk pangkalan data (database), merawat dan mempublikasikan skripsi saya sebagai penulis dan sebagai pemilik hak cipta.

Demikian pernyataan ini saya buat dengan sebenar-benarnya agar bisa dipergunakan sebagaimana mestinya.

Tangerang, 25 Januari 2021
Mahasiswa yang bersangkutan,


Elka Caesarina

DEDICATION

I dedicate this thesis to:

Alm. Bapak, Mama, My Brother, and Myself

MOTTO:

“My mind is possessed by the word of Success.”

ACKNOWLEDGEMENTS

In the name of Allah, the Beneficent, the merciful.

Praise due to Allah SWT who has given health, opportunity, and mercy to complete this thesis. Blessing and salutation be upon the most honorable prophet and messenger Muhammad SAW, his family and disciples who had delivered the truth to human beings in general and Muslim in particular.

The writer also would like to express her thanks and gratitude to her beloved family who never stop motivate her, prayer for the best, given support in moral and material along writer study.

The writer also likes to express her gratitude to:

1. Dr. Iswan, M.Si., as the dean of Faculty of Educational Sciences Muhammadiyah University of Jakarta.
2. Dr. M. Sofian Hadi, M.Pd., as head of English Education Department, Faculty of Educational Sciences Muhammadiyah University of Jakarta.
3. Mutiarani, M.Pd., as the writer's thesis advisor who has given precious help, guidance, and valuable advices along writer did this thesis.
4. All lectures in English Education department who have taught the writer useful knowledge and skill.
5. H. Maryono, S.E, M.Pd., as the headmaster of SMP Negeri 3, South Tangerang City who has given the writer permission in doing this research. Herlina Yulyanti, S.Pd., as an English teacher of SMP Negeri 3, South Tangerang City who guided and helped me in the school.
6. My beloved parents Alm. Bapak and Mama, who have always given endless love, support, and prayers. Thank you for caring me over my life.
7. My beloved brother, who has always fight with me but you give me a strength.
8. My dearest Vira Luthfia and Arie Wiranti who fought this thesis together with me. You guys are lit and we made it!
9. My dearest friends; Annisa Triana, Ananda Esa Fitri, Reka Roefika Novita Putri, Arie Wiranti, Vira Luthfia

10. Pratiwi, Daezy Devy Anggraeni, Firliani Azka Dwinanda, Hanan Mukaffa, Akbar Cahya Nugraha, Faris Baihaqi Iskanda, and Atikah Rusiana, who have been fighting together with me and thank you for all the support since first day until now. I love you, Guys!
11. My dearest sisters; Melani Nurul Shaqinah, Althaf Annisa, Ravna Tanira who always give me the strength, support, and love. Thank you for always beside me since 2010 until now.
12. My dearest best-friends Refina Mariani, Fathfani Aulia, Ernidya Damayanti who always give me the support and love.
13. My dearest friends of Joylada writer; Tia Apriyani and Sitty Nur Sophia Deffienie who always give me the strength and support.
14. My dearest Bangtan Sonyeondan; Kim Namjoon, Kim Seokjin, Min Yoongi, Jung Hoseok, Park Jimin, Kim Taehyung, and Jeon Jungkook who always motivate and encourage to trust myself. Thank you for your presence in my life.
15. All of her friends in English Education Department academic year 2016/2017.
16. All people that the writer cannot mention one by one, who have been give motivation, help, and support for the writer to finish this thesis.

The words cannot enough to say thanks for them who always give the writer support and motivation for this thesis. May Allah bless them for all of what they have done. The writer realizes this thesis is still far from being perfect. Thus, comments and suggestions are welcome to the improvement of this thesis. Hopefully, the presence of this thesis can be useful for the readers.

Tangerang, 25 January 2020

The Writer,

Elka Caesarina

NIM 2016850012

TABLE OF CONTENTS

ABSTRACT	i
ABSTRAK	ii
APPROVAL SHEET	iii
BOARD OF EXAMINERS APPROVAL	iv
ENDORSEMENT SHEET	v
PAKTA INTEGRITAS.....	vi
PERNYATAAN PERSETUJUAN PUBLIKASI ILMIAH	vii
DEDICATION	vii
MOTTO	ix
ACKNOWLEDGEMENTS	x
TABLE OF CONTENTS.....	xii
LIST OF TABLES	xvi
LIST DIAGRAM	xvii
LIST OF PICTURES	xviii
LIST OF APPENDICES	xix
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Identification of the Problem	6
C. Limitation of the Problem.....	7
D. Problem of the Study	7
E. The Objective of the Study.....	8
F. Significance of the Study.....	8

CHAPTER II LITERATURE REVIEW.....	10
A. The Description of the Theories	10
1. Writing.....	10
a. Definition of Writing.....	10
b. Purpose of Writing.....	13
c. The Process of Writing	14
d. The Aspects of Writing	16
e. The Genres of Writing	18
2. Teaching Writing	20
a. Definition of Teaching Writing	20
b. Strategy of Teaching Writing	21
3. Narrative Text.....	22
a. Definition of Narrative Text	22
b. The Structure of Narrative.....	23
4. Problem in Writing and Teaching Writing.....	25
5. Learning Media.....	26
a. Definition of Learning Media.....	26
b. Types of Media	28
c. The Benefits of Learning Media	29
6. The Use of Joylada Application in Teaching Writing.....	30
a. Joylada Application	30
b. The Genres of Joylada Application.....	32
c. The Use of Joylada Application in Teaching Writing	34
d. The Advantages of Using Joylada Application	37
e. The Disadvantages of Using Joylada Application	38

7. Theoretical Framework	39
8. Hypothesis	40
CHAPTER III METHODS AND PROCEDURES.....	41
A. Time and Place of the Study.....	41
B. Method of Study.....	41
C. Operational Definition of Variable	42
D. Population and Sample	42
1. Population	42
2. Sample.....	44
E. Technique for Collecting Data	44
1. Observation.....	44
2. Pre-test	44
3. Treatment.....	45
4. Post Test	45
F. Techniques for Analyzing the Data.....	50
CHAPTER IV METHODS AND PROCEDURES	53
A. Findings the Research.....	53
1. Description of the Data.....	53
a. Pre-test Results of the Students	56
b. Post-test Results of the Students	57
2. The Analysis of the Data.....	59
B. Interpretation of the Data.....	65
CHAPTER IV METHODS AND PROCEDURES	67

A. Conclusions	67
B. Suggestions.....	68
 REFERENCES	 69
APPENDICE	

