



**A COMPARATIVE STUDY BETWEEN THE USING OF MANGA AND  
NOVEL IN TEACHING READING COMPREHENSION**

**Thesis**

**Submitted as Partial Fulfilment of the Requirement for the Degree of *Sarjana  
Pendidikan (S.Pd)***

**By :**

**Nama : Giantluca Aldy**

**NIM : 2016850046**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
FAKULTAS ILMU PENDIDIKAN  
UNIVERSITAS MUHAMMADIYAH JAKARTA  
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### APPROVAL SHEET

Thesis Advisor



**Dr. Muhammad Sofian Hadi, M.Pd.**

Date: 26 - September - 2020

Acknowledged by,

**Head of English Education Study Program**



**Dr. M. Sofian Hadi, M.Pd.**

Date: 26 - September - 2020

Name : Giantluca Aldy

Student's Registration Number : 2016850046

Thesis Title : A COMPERATIVE STUDY BETWEEN THE  
USING OF MANGA AND NOVEL IN  
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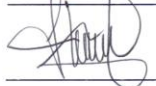

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Dean,

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Name : Giantluca Aldy  
Student's Registration Number : 2015850028  
Thesis Title : A COMPERATIVE STUDY BETWEEN THE  
USING OF MANGA AND NOVEL IN  
TEACHING READING COMPREHENSION  
Academic Year : 2015/2016  
Day : Thursday  
Date : February 13<sup>th</sup>, 2020



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Giantluca Aldy (2016850046)

**A COMPARATIVE STUDY BETWEEN THE USING OF MANGA AND NOVEL IN  
TEACHING READING COMPREHENSION**

xvii + 49 pages, 9 tables, 10 appendices

**ABSTRACT**

This study aims to understand Manga and Novel as effective media in vocabulary teaching and grammar understanding, based on the results of research on student participation at junior high, high school and university levels in 2019 during the co-19 pandemic. This study examines the use of Japanese comic manga forms as an effective tool for teaching reading. This also shows that  $T_{cal}$  (2.79) is higher than  $T_{table}$  (1,721), at a significance level of 5%. If the results of the t-test are higher than t-tables, the alternative hypothesis ( $H_a$ ) is accepted, and ( $H_0$ ) is rejected. Based on the results of the t-test above, because a positive hypothesis ( $H_a$ ) is accepted.

Keywords : *Manga and Novel*

References 26 (1991 – 2018)

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Giantluca (2016850046)

**A COMPARATIVE STUDY BETWEEN THE USING OF MANGA AND NOVEL IN  
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**ABSTRAK**

Penelitian ini bertujuan untuk memahami Manga dan Novel sebagai media yang efektif dalam pengajaran kosakata dan pemahaman tata bahasa, berdasarkan hasil penelitian tentang partisipasi siswa di tingkat SMP, SMA dan Universitas pada tahun 2019 selama pandemi co-19. Studi ini meneliti penggunaan manga bentuk komik Jepang sebagai alat yang efektif untuk mengajar membaca. Secara khusus, itu mengevaluasi program pembelajaran untuk mendorong literasi media di antara siswa kelas lima melalui membaca, interpretasi, dan apresiasi manga menggunakan kerangka model pemahaman teks.. Metode dalam penelitian ini menggunakan pendekatan keseluruhan kata yang digunakan dalam pertemuan zooming, skor post-test rata-rata adalah 80,00 dan pre-test adalah 25,00. Ini juga menunjukkan bahwa  $T_{cal}$  (2,79) lebih tinggi dari  $T_{table}$  (1,721), pada tingkat signifikansi 5%. Jika hasil uji-t lebih tinggi dari t-tabel, hipotesis alternatif ( $H_a$ ) diterima, dan ( $H_0$ ) ditolak. Berdasarkan hasil uji-t di atas, karena hipotesis positif ( $H_a$ ) diterima..

Kata kunci : Manga and Novel

Daftar Pustaka 26 (1991 – 2018)

## PAKTA INTEGRITAS

Yang bertanda tangan dibawah ini:

- a. Nama : Giantluca Aldy
- b. Tempat, Tanggal Lahir : Jakarta, 11 Agustus 1998
- c. Fakultas/Prodi : Fakultas Ilmu Pendidikan/ Pendidikan Bahasa Inggris
- d. Nomor Pokok : 2016850046
- e. Alamat Rumah : Jl. Bahari II no.20 rt 04/007 gandaria selatan
- f. No. Tlp/HP : 08556478975
- g. Judul Skripsi : **A COMPARATIVE STUDY BETWEEN THE USING OF MANGA AND NOVEL IN TEAHING READING COMPREHENSION**

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Fakultas : Ilmu Pendidikan  
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## DEDICATION

*I dedicate this thesis to:*

*Father, Mother, My family*

*And all of my friend*

MOTTO:

*“Nothing is coincidence,  
everything you’re  
experiencing is meant to  
happen exactly how it’s  
happening. Embrace the  
lesson. Be grateful.”*

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Jakarta, 21 October 2020

The Writer,

A handwritten signature in dark ink, featuring a stylized 'A' and 'D' with the name 'ALDY' written in capital letters to the right.

**Giantluca Aldy**  
**NIM 2016850046**

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