



# **Enhancing Listening Comprehension Through Frozen 2 Movie**

## **THESIS**

Created to make some qualifications for educational bachelor's degree  
(S.Pd)

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**ENGLISH EDUCATION STUDY PROGRAM  
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**ENHANCING LISTENING COMPREHENSION THROUGH FROZEN 2  
MOVIE**

Xvi + 74, 8 tables, 5 diagrams, 10 appendices

**ABSTRACT**

As an international language, English has become one of the most commonly spoken languages throughout the world, and mastering the English language is necessary for us. This research aimed to answer the research question, namely Enhancing Listening Comprehension Through Frozen 2 Movie. The researcher wants to know whether using Frozen 2 movie will increase students listening comprehension or not. This research using a case study as the research design, the study involved 16 participants of Senior High School around Griya Serpong Asri, Tangerang. The data was derived from pre-test and post-test that has been collected by the researcher during the research time. The outcome appeared that there is a massive impact on establishing listening comprehension through watching frozen 2 movie as media in the learning process with the result  $0.003 < \alpha (0.05)$ , that is mean  $H_1$  was accepted and  $H_0$  was rejected. From this research, there are several advantages from using Frozen 2 movie as media in the learning process such as frozen 2 movie as an interesting media, students don't get bored easily by watching movie also students can learn body language, facial expression while listening to the native speaker on the movie.

Keyword: listening, listening comprehension, interesting media, movie

References 47 (2016-2020)

**UNIVERSITAS MUHAMMADIYAH JAKARTA**  
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**MENINGKATKAN PEMAHAMAN MENYIMAK MELALUI FILM FROZEN**

**2**

Xvi + 74, 8 tabel, 5 diagram, 10 lampiran

**ABSTRAK**

Bahasa Inggris sebagai bahasa Internasional telah menjadi salah satu bahasa yang paling umum digunakan di seluruh dunia, maka dari itu menguasai bahasa Inggris adalah suatu yang diperlukan. Penelitian ini memiliki intensi untuk menanggapi pertanyaan yang terkandung dalam penelitian yang berjudul meningkatkan pemahaman menyimak melalui film Frozen 2. Peneliti ingin mengetahui apakah menggunakan film Frozen 2 akan meningkatkan pemahaman menyimak siswa atau tidak. Penelitian ini menggunakan studi kasus sebagai desain penelitian. Penelitian ini melibatkan 16 peserta Sekolah Menengah Atas di sekitar Griya Serpong Asri, Tangerang. Data didapatkan dari hasil pre-test dan post-test yang telah dikumpulkan oleh peneliti selama waktu pengkajian. Hasil penelitian mengindikasikan bahwa ditemukannya dampak yang sangat besar dalam membangun pemahaman menyimak melalui media menonton film Frozen 2 dalam proses pembelajaran dengan hasil  $0.003 < \alpha(0.05)$ , yang artinya  $H_1$  diterima dan  $H_0$  di tolak. Dari penelitian ini didapatkan beberapa keuntungan dari penggunaan film Frozen 2, yaitu film Frozen 2 sebagai media yang menarik, siswa tidak mudah bosan dengan menonton film, siswa juga dapat belajar bahasa tubuh dan ekspresi wajah seraya mendengarkan penutur asli pada film tersebut.

Kata Kunci : menyimak, pemahaman menyimak, media menarik, film

Referensi 47 (2016-2020)

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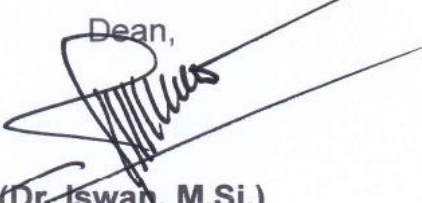
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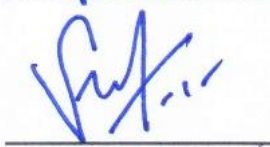
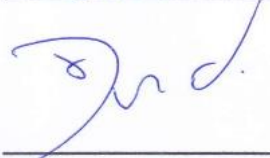
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## ***DEDICATION***

***I dedicated this thesis to:***

***My parents, little brother, and sister, EXO as my idol and myself***

**MOTTO**

**NEVER GIVE UP, BECAUSE IN THE END YOU WILL GET WHAT YOU  
WANT OR WHAT YOU TRULY NEED <3**

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Tangerang, 14 January 2020

The Writer

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