



**A COMMUNICATIVE PERSPECTIVE: TEACHING READING
THROUGH JUMBLED PICS STORIES**

Thesis

Submitted as Partial Fulfillment to the Requirement for the Attainment of
The Degree of *Sarjana Pendidikan (S.Pd)*

By

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF EDUCATIONAL SCIENCES
MUHAMMADIYAH UNIVERSITY OF JAKARTA
2021**

MUHAMMADIYAH UNIVERSITY OF JAKARTA
FACULTY OF EDUCATIONAL SCIENCES
ENGLISH EDUCATION STUDY PROGRAM

Thesis February 2021

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JUMBLED PICS STORIES**

xix + 84pages, 9 tables, 9 appendices

ABSTRACT

The aim of the research was to find out if there was any significant improvement on student's reading after being taught through Jumbled Pics Stories at 9th grade of students. The method used in this research was the quantitative method of pre-experimental design by implementing pre-test and post-test design. In this study, the researcher used 15 students as a sample. The data were corrected by pre-test and post-test as instruments. The result of the study was calculated using t-test. The findings showed that student's post-test scores mean (64.33) were higher than pre-test scores mean (71.86). By using t-test, the result of t-table with degrees of freedom (df) 14 reached 7.92. The finding revealed that Jumbled Pics Stories is effective media to improve student's reading.

Keywords: Jumbled Pics Stories, Communicative Perspective, Teaching reading

References 44 (2015-2019)

**UNIVERSITAS MUHAMMADIYAH JAKARTA
FAKULTAS ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

Skripsi, Februari 2021

Lenny Eka Saputri (2016850043)

**PERSPEKTIF KOMUNIKATIF: MENGAJAR MEMBACA MELALUI
CERITA GAMBAR ACAK**

xix + 84halaman, 9 tabel, 9 lampiran

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada peningkatan yang signifikan pada kemampuan membaca siswa setelah diajarkan melalui Jumbled Pics Stories pada siswa kelas 9. Metode yang digunakan dalam penelitian ini adalah metode kuantitatif desain pra eksperimental dengan menerapkan desain pre-test dan post-test. Dalam penelitian ini, peneliti menggunakan 15 siswa sebagai sampel. Data dikoreksi dengan instrumen pre-test dan post-test. Hasil penelitian dihitung menggunakan uji-t. Penemuan menunjukkan bahwa rata-rata nilai post-test siswa (64,33) lebih tinggi dari rata-rata nilai pre-test (71,86). Dengan menggunakan uji-t didapatkan hasil t-tabel dengan derajat kebebasan (df) 14 diperoleh 7,92. Temuan tersebut mengungkapkan bahwa Jumbled Pics Stories merupakan media yang efektif untuk meningkatkan kemampuan membaca siswa.

Kata Kunci: Jumbled Pics Stories, Perspektif komunikatif, Mengajar membaca

Referensi 44 (2015-2019)

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TEACHING READING THROUGH
JUMBLED PICS STORIES**

Academic Year : 2016/2017

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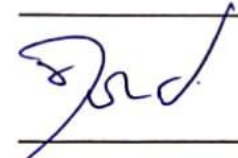
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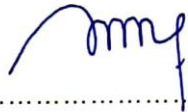
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DEDICATION

I dedicate this thesis to:

Myself and my family.

MOTTO:

Live Happily!

ACKNOWLEDGEMENTS

In the name of Allah, the Beneficent, the merciful.

All praised be to Allah SWT, lord of the world, who has given the writer love and blessing in finishing this thesis. Peace and salutation be upon to Prophet Muhammad SAW, His family, His, Companion, and His Adherence.

The writer would like to thank to Allah SWT who has given health, knowledge, patience, and strength so that the writer was able to finish this thesis well. The writer also would like to express her thanks and gratitude to her beloved family who never stop motivate her, prayer for the best, given support in moral and material along writer study.

The writer also likes to express her gratitude to;

1. Dr. Iswan, M.Si., as the dean of Faculty of Educational Sciences Muhammadiyah University of Jakarta
2. Dr. M. Sofian Hadi, M.Pd., as head of English Education Study Program, Faculty of Educational Sciences Muhammadiyah University of Jakarta
3. Dr. M. Sofian Hadi, M.Pd as the writer's thesis advisor who has given precious help, guidance, and valuable advices along writer did this thesis.
4. All lectures in English education study program who have taught the writer useful knowledge and skill.
5. My parents, who have provided support during this thesis so that it can be completed.
6. Myself, thank you for surviving this far, soon we are finished.
7. THE BAMBANKs, thank you for the time we spent on campus together, lop u pull!
8. All My classmates, BING 2016.
9. My EXO friends thank you for your existing.

10. And all the people that I cannot mention one by one, thank you very much, hope that you are always in the protection of God and all matters are simplified.

I know that words are not enough to thank all those who have helped me in preparing this thesis. May Allah always protect them all and make matters easier. The author realizes that this thesis is far from perfect. Thus, comments and suggestions are welcome to improve this thesis. Hopefully the presence of this thesis can be useful for readers.

Tangerang, 20 Januari 2021

The Writer,

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