



The Effect of Using Task Based-Learning Method on Student's in Reading Comprehension of Descriptive Text

Thesis

Submitted as Partial Fulfillment to the Requirement for the Attainment of the Degree
of *Sarjana Pendidikan (S. Pd)*

By :

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF EDUCATION SCIENCES
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FACULTY OF EDUCATIONAL SCIENCES

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The Effect of Using Task Based-Learning Method on Student's in Reading Comprehension of Descriptive Text

Xviii, 102 pages, 8 tables, 2 Pictures, 3 diagrams, 9 appendices

ABSTRACT

Descriptive Text is a kind of text with a purpose to give information. The context of this kind of text is the description of particular thing, animal, person, or others, for instance: our pets or a person we know well. Unfortunately, the students' feel hard to find out because nothing strategy or method to read descriptive text so make the students' boring. The objective of this research is to find out whether task-based learning teaching students' reading comprehension of descriptive text to XI grade students of MA Darul Ihsan Cibungbulang Bogor. The research used quantitative method with quasi-experimental design by applying pre-test and post-test design. In this research the writer only use one class as the sample by using purposive sampling technique. In collecting the data, the writer use tests as instrument. The data was analyzed by using t-test. The result of this research a showed that using task-based learning method effective in teaching reading comprehension of descriptive text. It can be seen from the significance t-test from students' pre-test and post-test score that is $2.450 > 2.056$. Based on statistical calculation, using task-based learning method reached t calculation of 2.450 which was higher than t table of 2.056 at significance level of 5%. It also stated significant increase in mean score between students' pre-test score (51.8) and post-test score (80). The statistical hypothesis revealed that there were differences between both of test. Therefore, using task-based learning method can be effective for students' reading comprehension on descriptive text.

Keywords: Reading Comprehension, Descriptive Text, Task-based Learning.

References 32 (2010-2020)

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FAKULTAS ILMU PENDIDIKAN

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PENGARUH DALAM PENGGUNAAN METODE 'TASK-BASED LEARNING' PADA SISWA DALAM MEMBACA PEMAHAMAN TEKS DESKRIPTIF

Xviii + 102 halaman, 8 tabel, 2 gambar , 3 diagram, 9 lampiran

ABSTRAK

Teks deskriptif adalah jenis teks dengan tujuan untuk memberikan informasi. Konteks ayat semacam ini adalah uraian tentang hal tertentu, misalnya binatang, manusia, atau orang lain: piaraan kita atau orang yang kita kenal baik. Sayangnya, para siswa merasa sulit untuk mencari tahu karena tidak ada strategi atau metode untuk membaca teks deskriptif sehingga membuat para siswa bosan. Tujuan dari penelitian ini adalah untuk mencari tahu apakah pembelajaran berbasis tugas mengajarkan pemahaman teks deskriptif untuk siswa kelas XI dari MA Darul Ihsan Cibungbulang Bogor. Penelitian menggunakan metode kuantitatif dengan desain kuasi-eksperimental dengan menerapkan desain pra-tes dan pasca-tes. Dalam penelitian ini penulis hanya menggunakan satu kelas sebagai sampel dengan menggunakan teknik sampling yang bertujuan. Dalam mengumpulkan data, penulis menggunakan tes sebagai instrumen. Data dianalisis dengan menggunakan t-test. Hasil riset ini memperlihatkan bahwa menggunakan metode belajar berdasarkan tugas yang efektif untuk mengajar pemahaman membaca tentang teks yang deskriptif. Itu dapat dilihat dari nilai penting — tes dari nilai pra-ujian dan pasca-ujian siswa yaitu $2,450 > 2.056$. Berdasarkan perhitungan statistik, menggunakan metode pembelajaran berbasis tugas mencapai 2,450 yang lebih tinggi dari tabel t 2,056 pada tingkat makna 5%. Itu juga menyatakan peningkatan yang signifikan dalam nilai rata-rata antara nilai pra-tes siswa (51,8) dan nilai pasca-ujian (80). Hipotesis statistik mengungkapkan bahwa ada perbedaan antara kedua tes. Hipotesis statistik mengungkapkan bahwa ada perbedaan antara kedua tes. Oleh karena itu, menggunakan metode pembelajaran berdasarkan tugas dapat efektif bagi pemahaman siswa dalam membaca teks deskriptif.

Kata Kunci: Hyponym Game, Kosakata, Permainan

Daftar pustaka 32 (2010-2020)

APPROVAL SHEET

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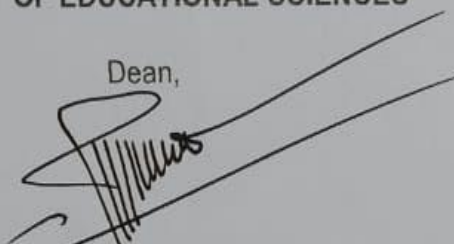
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Board of examiners of Faculty of Educational Sciences certifies that thesis entitled **"The Effect of Using Task Based-Learning Method on Student's in Reading Comprehension of Descriptive Text"** written by Muhamad Ihsan Deliansyah student's registration number 2017850056 was examined by the committees on June 1st, 2021. The thesis has been accepted and declared to have fulfilled one of the requirements for the degree of "S. Pd" (S1) in English Education at Faculty of Educational Sciences, Muhammadiyah University of Jakarta.

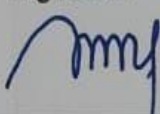
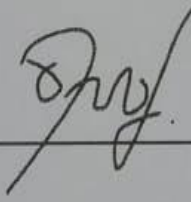
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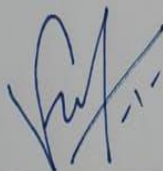
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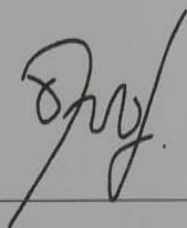
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Mahasiswa yang bersangkutan,



Muhamad Ihsan Deliansyah

DEDICATION

*I dedicate this thesis for:
My Parents and Myself*

MOTTO:

Let knowledge Lead Your Mind.

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The writer,

MUHAMAD IHSAN DELIANSYAH

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