



THE COMPARATIVE STUDY OF STUDENTS' LEARNING STYLES ON THEIR ACHIEVEMENT IN READING SKILL

Thesis

**Submitted as partial fulfillment of the Requirement for the Degree of Sarjana
Pendidikan (S.Pd.)**

By:

Name : MUTIARA NURUL HUMAIRA HIDAYAT

NIM : 2016850044

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Mutiara Nurul Humaira Hidayat (2016850044)

**THE COMPARATIVE STUDY OF STUDENTS' LEARNING STYLES ON THEIR
ACHIEVEMENT IN READING SKILL**

Xvi + 64 pages, 12 tables, 14 appendix

ABSTRACT

The purpose of this study is to know the difference of students' learning styles on their English achievement in reading skill of the second grades students of SMPI An-Nuqthah Cipete in Tangerang, Banten. This study uses a causal comparative research design and purposive sampling technique. The sample of this study is 34 second grade students of SMPI An-Nuqthah. They are divided into three types of learning style: visual learning style, auditory learning style and kinesthetic learning style. A questionnaire is used to determine each students' learning style and students' daily test score for their English achievement in reading skill. Students' learning style and their English achievement in reading skill were analyzed by using percentage and bifilar linear regression analysis. The result of this study revealed that most of students have a visual learning style (50% from 34 students). According to the results, the students' visual learning style t-test score = 2,305 is higher than the value of the t-table = 2,042. The conclusion of this research is there are significance difference between students' with visual learning style compared with students' with auditory and kinesthetic learning style.

Keywords: Learning style, Visual, Auditory, Kinesthetic, Reading

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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui perbedaan gaya belajar siswa terhadap prestasi belajar bahasa Inggris siswa kelas dua SMPI An-Nuqthah Cipete di Tangerang, Banten. Penelitian ini menggunakan desain penelitian komparatif kausal dan teknik purposive sampling. Sampel penelitian ini adalah 34 siswa kelas II SMPI An-Nuqthah. Mereka terbagi dalam tiga jenis gaya belajar: gaya belajar visual, gaya belajar auditori, dan gaya belajar kinestetik. Angket digunakan untuk menentukan gaya belajar masing-masing siswa. Gaya belajar siswa dan prestasi bahasa Inggris mereka dalam keterampilan membaca dianalisis dengan menggunakan analisis regresi linier persentase dan bifilar. Hasil penelitian menunjukkan bahwa sebagian besar siswa memiliki gaya belajar visual (50% dari 34 siswa). Berdasarkan hasil penelitian, nilai uji-t = 2,305 gaya belajar visual siswa lebih tinggi dari nilai t-tabel = 2,042. Kesimpulan dari penelitian ini adalah bahwa terdapat perbedaan yang signifikan siswa yang memiliki gaya belajar visual dibandingkan dengan siswa yang memiliki gaya belajar auditori dan kinestetik.

Keywords: Learning style, Visual, Auditory, Kinesthetic, Reading

APPROVAL SHEET

Thesis Advisor



Dr. M. Sofian Hadi, M. Pd.

Date: 24 - 02 - 21

**Acknowledged by,
Head of English Education Study Program**



Dr. M. Sofian Hadi, M. Pd.

Date: 24 - 02 - 21

Name	: Mutiara Nurul Humaira Hidayat
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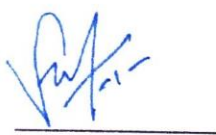
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ENDORSEMENT SHEET

This is to certify that board of examiners has approved the undergraduate thesis as follows:

Name : Mutiara Nurul Humaira Hidayat

Student's Registration Number : 2016850044

Thesis Title : **THE COMPARATIVE STUDY OF STUDENTS' LEARNING STYLES ON THEIR ACHIEVEMENT IN READING SKILL**

Academic Year : 2016/2017

Day : Monday

Date : April 26th 2021



Ismah, M.Si.

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Examiner-1



Aswir, M.Pd.

Examiner-2

PAKTA INTEGRITAS

Yang bertanda tangan dibawah ini:

- a. Nama : Mutiara Nurul Humaira Hidayat
- b. Tempat/Tanggal Lahir : Tangerang, 08 Maret 1998
- c. Fakultas/Prodi : Fakultas Ilmu Pendidikan/ Pendidikan Bahasa Inggris
- d. Nomor Pokok : 2016850044
- e. Alamat Rumah : Jl. Sektor XIII RT 001/010 No.71 Sudimara Jaya, Ciledug, Tangerang, Banten
- f. No. Tlp/HP : 081584939969
- g. Judul Skripsi : The Comparative Study of Students' Learning Styles on Their Achievement in Reading Skill

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NIM : 2016850044
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DEDICATION

I dedicate this thesis to my beloved Allah SWT who always blessing me and give me a fluency in finishing this thesis and to my beloved parents and siblings, who always pray for my success, give me motivation, love, support to me in finishing this thesis, and also to all my friends, who always being there for me in every situation, helping and supporting me until I finish this thesis.

MOTTO

“YOU CAN’T FIGHT THE DARK UNLESS YOU SHINE”

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Tangerang, 26 Februari 2021

A handwritten signature in black ink, consisting of stylized, overlapping loops and lines, representing the name Mutiara Nurul Humaira Hidayat.

Mutiara Nurul Humaira Hidayat

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