



THE USE OF DRAMA-FANTASY MOVIE *CHRISTOPHER ROBIN* TO IMPROVE STUDENTS NARRATIVE WRITING
THESIS

Submitted as Partial Fulfilment of the Requirements for the Degree of
Sarjana Pendidikan (S.Pd)

By:

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ENGLISH EDUCATION STUDY PROGRAM
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MUHAMMADIYAH UNIVERSITY OF JAKARTA
FACULTY OF EDUCATIONAL SCIENCE
ENGLISH EDUCATION STUDY PROGRAM

Thesis, 17 February 2021

Nandia Rosty (2016850002)

**THE USE OF DRAMA-FANTASY MOVIE *CHRISTOPHER ROBIN* TO
IMPROVE STUDENTS NARRATIVE WRITING**

xviii + 79 Pages, 11 tables, 4 figures, 13 appendices

ABSTRACT

The goal of this research was to prove that using *Christopher Robin* movie was effective to improve students narrative writing. This research was conduct in Madrasah Aliyah Miftahul Umam. It used pre-experimental design that only used one experimental class, the data analyzed from quantitative method. To collected the data, this research used pre-test and post-test that given to the students. To improve students' narrative writing, this research used drama fantasy movie *Christopher Robin*. Movie can make students more interested in learning writing in a class. the students mean pre-test was 61.52 and post-test mean was 89.80, the differences between pre-test and post-test mean was 28.28. t-score was obtained 18.025, and significant (2-tailed) was 0.00 lower that $\alpha = 0.05$. Thus it can be said that the use *Christopher Robin* Movie was effective to improve students narrative writing.

Keywords: Narrative Text, Writing Skill, Christopher Robin Movie

55 REFERENCES (2010-2019)

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FAKULTAS ILMU PENDIDIKAN
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Skripsi, 17 Februari 2021

Nandia Rosty (2016850002)

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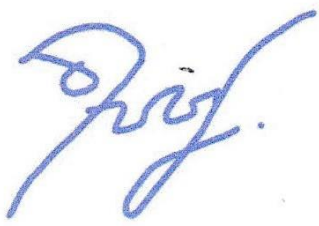

xviii + 79 Halaman, 11 Tabel, 4 Figure, 13 Lampiran

ABSTRAK

Tujuan dari penelitian ini adalah untuk membuktikan bahwa penggunaan film Christopher Robin efektif untuk meningkatkan kemampuan menulis naratif siswa. Penelitian ini dilaksanakan di Madrasah Aliyah Miftahul Umam. Metode yang digunakan adalah pra eksperimen yang hanya menggunakan satu kelas eksperimen, data dianalisis dengan metode kuantitatif. Untuk mengumpulkan data, penelitian ini menggunakan pre-test dan post-test yang diberikan kepada siswa. Untuk meningkatkan kemampuan menulis naratif siswa, penelitian ini menggunakan film fantasi drama Christopher Robin. Film dapat membuat siswa lebih tertarik untuk belajar menulis di kelas. rata-rata pre-test siswa adalah 61,52 dan mean post-test adalah 89,80, perbedaan antara rata-rata pre-test dan post-test adalah 28,28. t-score diperoleh 18,025, dan signifikan (2-tailed) adalah 0,00 lebih rendah dari $\alpha = 0,05$. Dengan demikian dapat dikatakan bahwa penggunaan Film Christopher Robin efektif untuk meningkatkan penulisan naratif siswa.

Kata Kunci: Narrative Text, Writing Skill, Christopher Robin Movie

55 REFERENSI (2010-2019)

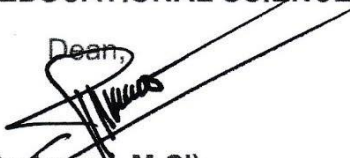
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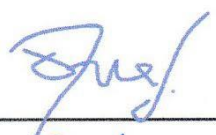


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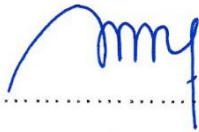
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DEDICATION

This thesis is dedicated to the readers, my mother, my father, my family, and to all my friends who helped me finishing this thesis, and also to all parties who has participated in this study

MOTTO

Your Futures are depended on your action today

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The writer was realized, this thesis still not perfect. Therefore, any suggestion and constructive critics are needed to improve this thesis. May Allah Almighty, the lord of Universe blessed you all. Amiin.

Jakarta, 17 February 2021

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