



**IMPROVING STUDENTS' READING SKILL ON A  
NARRATIVE TEXT BY USING THE LITTLE PRINCE NOVEL**  
**THESIS**

Submitted as Partial Fulfilment of the Requirements for the Degree of  
Sarjana Pendidikan (S.Pd)

By:

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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF EDUCATIONAL SCIENCES  
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**MUHAMMADIYAH UNIVERSITY OF JAKARTA**  
**FACULTY OF EDUCATIONAL SCIENCE**  
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Thesis, January 2021

Nurul Laily (2016850036)

**IMPROVING STUDENTS' READING SKILL ON A NARRATIVE TEXT  
BY USING THE LITTLE PRINCE NOVEL**

xviii + 50 Pages, 11 table, 1 picture, 2 figures, 14 appendices

**ABSTRACT**

This study aims to investigate the improvement of students' reading skills using The Little Prince Novel. Participants in this study were 35 students of grade 11 IPA at Madrasah Aliyah Miftahul Umam. To find out the result, a pre-test was carried out to determine the students' ability to read before using the novel. Then, do the treatment using a novel. Finally, a post- test was performed to assess the level of reading achievement of students. The method of this research is quantitative and using a pre-experimental design. The average of pre-test was 64.57 and the average of post-test was 89.37. It is significantly different from the result of pre-test and post-test scores. The results of the pre-test and post-test were calculated using SPSS. The significant is equal 0.00 with significant level  $\alpha = 0.05$  (2-tailed). Since the score is  $0.00 < \alpha (0.05)$  H1 was accepted and Ho was rejected.

**Keywords:** The Little Prince Novel, Reading skill, Narrative Text

**27 REFERENCES (2006 – 2019)**

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BY USING THE LITTLE PRINCE NOVEL**

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**ABSTRAK**

Penelitian ini bertujuan untuk meningkatkan keterampilan membaca siswa menggunakan The Little Prince Novel. Partisipan dalam penelitian ini adalah 35 siswa kelas 11 IPA di Madrasah Aliyah Miftahul Umam. Untuk mengetahuinya, dilakukan pretest untuk mengetahui kemampuan membaca siswa sebelum menggunakan novel. kemudian lakukan perawatan dengan menggunakan novel. Terakhir, dilakukan post-test untuk menilai tingkat pencapaian membaca siswa. Metode penelitian ini adalah kuantitatif dan menggunakan desain pra eksperimental. Rata-rata pre-test 64,57 dan rata-rata post-test 89,37. Hal ini berbeda nyata dengan hasil nilai pre-test dan post-test. Hasil pre-test dan post-test dihitung menggunakan SPSS. Signifikansi tersebut sebesar 0,00 dengan tingkat signifikan  $\alpha = 0,05$  (2-tailed). Karena skor  $0,00 < \alpha$  (0,05) H1 diterima dan Ho ditolak.

**Kata kunci:** The Little Prince Novel, Reading skill, Narrative Text

**27 REFRENSI (2006-2019)**

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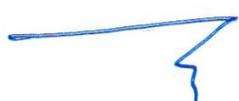
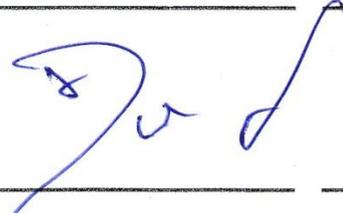
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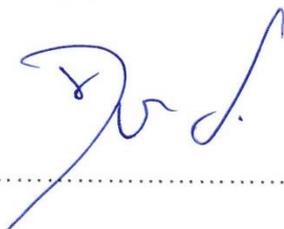
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## **DEDICATION**

This thesis is dedicated to the readers, my parents, my beloved family, also to all my friends who helped me completing this thesis, and to all parties who has participated in this study

## **MOTTO**

Happiness is a choice

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The title of this thesis is Improving Students" Reading Skill on A Narrative Text by Using *The Little Prince* Novel, it written as one of requirements to get s1 degree on English Education.

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Jakarta, January 2021

The Writer

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