



**IMPROVING STUDENTS' READING SKILL ON A  
NARRATIVE TEXT BY USING THE LITTLE PRINCE NOVEL  
THESIS**

Submitted as Partial Fulfilment of the Requirements for the Degree of  
Sarjana Pendidikan (S.Pd)

By:

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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF EDUCATIONAL SCIENCES  
MUHAMMADIYAH UNIVERSITY OF JAKARTA  
2021**

**MUHAMMADIYAH UNIVERSITY OF JAKARTA**  
**FACULTY OF EDUCATIONAL SCIENCE**  
**ENGLISH EDUCATION STUDY PROGRAM**

Thesis, January 2021

Nurul Laily (2016850036)

**IMPROVING STUDENTS' READING SKILL ON A NARRATIVE TEXT  
BY USING THE LITTLE PRINCE NOVEL**

xviii + 50 Pages, 11 table, 1 picture, 2 figures, 14 appendices

**ABSTRACT**

This study aims to investigate the improvement of students' reading skills using The Little Prince Novel. Participants in this study were 35 students of grade 11 IPA at Madrasah Aliyah Miftahul Umam. To find out the result, a pre-test was carried out to determine the students' ability to read before using the novel. Then, do the treatment using a novel. Finally, a post- test was performed to assess the level of reading achievement of students. The method of this research is quantitative and using a pre-experimental design. The average of pre-test was 64.57 and the average of post-test was 89.37. It is significantly different from the result of pre-test and post-test scores. The results of the pre-test and post-test were calculated using SPSS. The significant is equal 0.00 with significant level  $\alpha = 0.05$  (2-tailed). Since the score is  $0.00 < \alpha (0.05)$  H1 was accepted and Ho was rejected.

**Keywords:** The Little Prince Novel, Reading skill, Narrative Text

**27 REFERENCES (2006 – 2019)**

**UNIVERSITAS MUHAMMADIYAH JAKARTA**  
**FAKULTAS ILMU PENDIDIKAN**  
**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

Skripsi, Januari 2021

Nurul Laily (2016850036)

**IMPROVING STUDENTS' READING SKILL ON A NARRATIVE TEXT  
BY USING THE LITTLE PRINCE NOVEL**

xviii + 50 Halaman, 11 Tabel, 1 gambar, 2 Figure, 14 lampiran

**ABSTRAK**

Penelitian ini bertujuan untuk meningkatkan keterampilan membaca siswa menggunakan The Little Prince Novel. Partisipan dalam penelitian ini adalah 35 siswa kelas 11 IPA di Madrasah Aliyah Miftahul Umam. Untuk mengetahuinya, dilakukan pretest untuk mengetahui kemampuan membaca siswa sebelum menggunakan novel. kemudian lakukan perawatan dengan menggunakan novel. Terakhir, dilakukan post-test untuk menilai tingkat pencapaian membaca siswa. Metode penelitian ini adalah kuantitatif dan menggunakan desain pra eksperimental. Rata-rata pre-test 64,57 dan rata-rata post-test 89,37. Hal ini berbeda nyata dengan hasil nilai pre-test dan post-test. Hasil pre-test dan post-test dihitung menggunakan SPSS. Signifikansi tersebut sebesar 0,00 dengan tingkat signifikan  $\alpha = 0,05$  (2-tailed). Karena skor  $0,00 < \alpha$  (0,05)  $H_1$  diterima dan  $H_0$  ditolak.

**Kata kunci:** The Little Prince Novel, Reading skill, Narrative Text

**27 REFRENSI (2006-2019)**

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Board of examiners of Faculty of Educational Sciences certifies that thesis entitled **"IMPROVING STUDENTS' READING SKILL ON A NARRATIVE TEXT BY USING THE LITTLE PRINCE NOVEL"** written by Nurul Laily student's registration number 2016850036 was examined by the committees on 17<sup>th</sup> February, 2021. The thesis has been accepted and declared to have fulfilled one of the requirements for the degree of "S.Pd" (S1) in English Education at Faculty of Educational Sciences, Muhammadiyah University of Jakarta.

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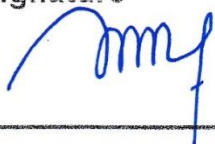
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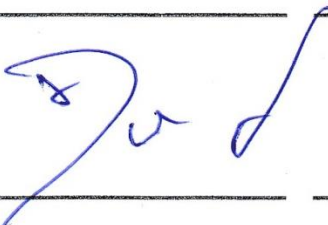
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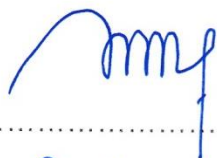
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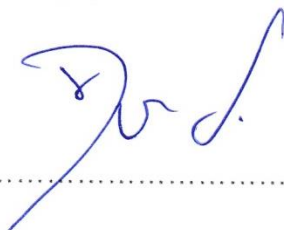
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## **DEDICATION**

This thesis is dedicated to the readers, my parents, my beloved family, also to all my friends who helped me completing this thesis, and to all parties who has participated in this study

## **MOTTO**

Happiness is a choice

## ACKNOWLEDGMENT

All praises to Allah SWT, lord of the world for his blessing, help, and guidance, so this thesis can be finish properly right on the time given. Peace and blessing be upon to our prophet Muhammad S.A.W, the last messenger of Allah and his family, his companions, and his followers, Amiin.

The title of this thesis is Improving Students" Reading Skill on A Narrative Text by Using *The Little Prince* Novel, it written as one of requirements to get s1 degree on English Education.

In this thesis, the writer received a both moral and material support for many parties that is impossible to mention them one by one. But, in this occasion, the writer would like to mention those who the writer truly respects and love.

The writer would like to express great thankfulness to:

1. Dr. Iswan, SE., M.Si. The Dean of Faculty of Education Science
2. Dr. Muhamad Sofian Hadi, M.Pd as a Head of English Education Department
3. Aswir, M.Pd writer supervisors who has contributed and guided her in the accomplishment of the thesis. Thank you very much for your correction, suggestion, guidance, and kindness.
4. All of the lecturers of the English Education Department of Muhammadiyah University of Jakarta, who have given their knowledge and information during my study and also providing her

the very guidance, advice as well encouragement at English Education Department of Muhammadiyah University of Jakarta

5. Wahyu Marhendratmo, S.Si as the headmaster of MA Miftahul Umam Jakarta, who has given the writer permission in doing this research
6. Maulidia Kamila, S.Pd as the English teacher and also all of the teachers who give time and place to the writer in conducting this research. Thank you very much for your kindness, attention, cooperation, and time instilling the data of research at MA Mifathul Umam Jakarta
7. My beloved parents, Khusnul Khuluq and Zakiyah, who gave me meaningful and useful support both material and spritual to accomplish this thesis, both of you are the most amazing people that I've ever known. I could never ever repay for your love and support. Allah will. I love you.
8. My sister Nurul Ulfa and my brother Subkhan Nur Rizky who gave me support, and motivation to finish this thesis.
9. My best friends Maulinda Amalia Fadilah and Bella Safitri who always gave me the great support and always accompany me if I need the relax during my thesis, thank you to always listening and convince me if I can finish this thesis.
10. My friends in English Class of 2016 who always been supporting each other during the study, especially Siti Mawadah Fudiantari, Euis

Rahayu Ningsih, Nandia Rosty, Pipit Sevianto, Sumiatik. I will remember you all.

11. My Friends from another major Nida Fadilah and Afini Riani Dewi who always been supporting and give the motivation, thank you to always beside of me and make many memories together.

12. All participants who gave me the support in conducting and completing this thesis that cannot write one by one

This writer realized, this thesis still not a perfect. Therefore, any suggestion and constructive critics are needed to improve this thesis. May Allah Almighty, the lord of Universe blessed you all. Amiin.

Jakarta, January 2021  
The Writer

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