TEACHING WRITING THROUGH CANVA APPLICATION

THESIS

Submitted as Partial Fulfillment of the Requirements for the

Degree of Sarjana Pendidikan (S. Pd.)

By

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TEACHING WRITING THROUGH CANVA APPLICATION

xvii + 58 pages, 8 tables, 1 diagram, 14 appendices

ABSTRACT

This study aims to determine how effective the use of Canva application media is in teaching writing. This research was conducted in July-August at Mts Al-Islamiyah, Ciledug. Researchers used quantitative methods with pre-experimental methods by applying pre-test and post-test as instruments in collecting data. Researchers used one class in class IX-1 MTs Al-Islamiyah Ciledug as the population. The method in this study using the rendom sampling technique used in class IX-1. The mean score on the post test was 70.83 and the pre-test was 64.73. It also shows that the T_{cal} value (9,585) is higher than the T_{table} (2.021), at the 5% significance level. If the result t-test is higher than t-table, the alternative hypothesis (Ha) is accepted, and (H0) is rejected. Based on the results of the t-test calculation above, because the positive hypothesis (Ha) is accepted, it can be concluded that the Canva Application is an effective use of media in teaching writing skills.

Keyword : Writing, Teaching Writing, Canva Application.

REFERENCES 13 (2010 – 2020)

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MENGAJAR MENULIS MELALUI APLIKASI CANVA

xvii + 58 halaman, 8 tabel, 1 diagram, 14 lampiran

ABSTRAK

Penelitian ini bertujuan untuk seberapa efektif penggunaan media aplikasi canva dalam pengajaran menulis. Penelitian ini dilakukan pada bulan Juli - Agustus di Mts Al-Islamiyah, Ciledug. Peneliti menggunakan metode kuantitaf dengan metode Pre-Eksperimental dengan menerapkan pre-test dan post-test sebagai instrumen dalam mengumpulkan data. Peneliti menggunakan satu kelas di kelas IX-1 MTs Al-Islamiyah Tangerang sebagai populasinya. Metode dalam penelitian ini menggunakan teknik rendom sampling yang digunakan di kelas IX-1. Nilai rata-rata pada post test adalah 70,83 dan pre-test 64,73. hal ini juga menunjukan bahwa nilai Tcal (9,585) lebih tinggi dari Ttable (2,021), pada tingkat significan 5%. Jika hasil uji-t lebih tinggi dari t-tabel, hipotesis alternatif (Ha) di terima, dan (H0) ditolak. Berdasarkan hasil perhitungan uji-t di atas, karena hipotesis positif (Ha) diterima, dapat di simpulkan bahwa Canva Aplikasi adalah penggunaan media yang efektif dalam mengajar keterampilan menulis.

Kata kunci : Menulis, Mengajar Menulis, Aplikasi Canva.

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Board of Examiners of Faculty of Educational Sciences certifies that thesis entitled **"TEACHING WRITING THROUGH CANVA APPLICATION"** written by Qondila Paulia student's registration number 2016850054 was examined by the committees on February 18, 2021. The thesis has been accepted and declared to have fulfilled one of the requirements for the degree of "S.Pd" (S1) in English Education at Faculty of Educational Sciences, Muhammadiyah University of Jakarta.

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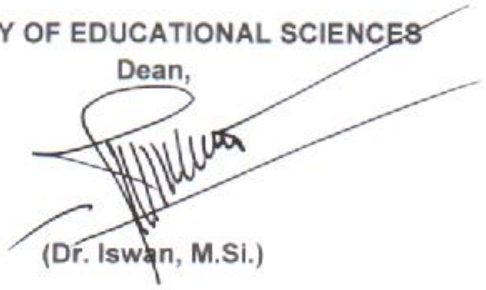

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Dibuat di Jakarta,
Pada tanggal Maret 2021

(Qondila Paulia)

DEDICATION

This thesis, I dedicated to

My Self

My beloved parents, my mother and father

My beloved husband

My beloved families

My beloved friends

MOTTO

“Do your best in every step of the way”

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Thus, comments and suggestions are welcome to the improvement of this thesis. Hopefully, the presence of this thesis can be useful for the readers.

Jakarta, March 2021

The Researcher,

(QONDILA PAULIA)

NIM. 2016850054

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