



**Using Visual Dictionary in Teaching Vocabulary
to Junior High School Students'**

THESIS

Submitted as Partial Fulfillment to the Requirement for the
Attainment of the Degree of Sarjana Pendidikan (S.Pd)

By

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English Education Study Program

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MUHAMMADIYAH UNIVERSITY OF JAKARTA

FACULTY OF EDUCATIONAL SCIENCES

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Rifda Zulfiana (2017850021)

**USING VISUAL DICTIONARY IN TEACHING VOCABULARY TO
JUNIOR HIGH SCHOOL STUDENTS'**

xviii+ 40 pages, 10 Appendices

ABSTRACT

This research aimed to know the effect of using visual dictionary in teaching vocabulary to Junior High School students. The method used in this study was quantitative method with pre-experimental research design and using pre-test and post-test as the instruments of collecting the data. The research was conducted at MTs. Pink 03, Bekasi. The sample were selected through cluster sampling, in which 39 students of 7th grade participated in this study. The data was analyzed statistically by using t-test. The result of this study showed; the mean of students' pre-test was 47.94, while the mean of students' post-test was 72.69. The statistical calculation revealed that the result of t-calculation (t_{cal}) > t-table (t_t), in which t-calculation (t_{cal}) obtained was 6.34 while t-table (t_t) was 2.024 with a significant of 0.05 which means that t_{cal} was higher than t_t . Thus, alternative hypothesis (H_1) was accepted and the null hypothesis (H_0) was rejected. Based on these results it can be concluded that the using visual dictionary in teaching vocabulary to Junior High School students of grade 7 was effective.

Keywords: Visual Dictionary, Vocabulary, Vocabulary Mastery

References (2010-2020)

UNIVERSITAS MUHAMMADIYAH JAKARTA
FAKULTAS ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Skripsi Juni, 2021

Rifda Zulfiana (2017850021)

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xviii + 40 halaman, 10 Appendix

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan kamus visual dalam pembelajaran kosa kata pada siswa sekolah menengah pertama. Metode yang digunakan dalam penelitian ini adalah metode Kuantitatif dengan desain penelitian pre-eksperimental dan menggunakan pre-test dan post-test sebagai instrumen pengumpulan datanya. Penelitian dilakukan di MTs. Pink 03, Bekasi. Teknik sampel yang digunakan adalah *cluster sampling*, yaitu 39 siswa dari kelas 7 yang dipilih sebagai sampel. Data dianalisis secara statistik dengan menggunakan uji-t. Hasil penelitian ini menunjukkan; rata-rata pre-test siswa adalah 47.94, sedangkan rata-rata post-test siswa adalah 72.69. Hasil perhitungan statistik menunjukkan bahwa hasil t-hitung (t_{cal}) > t-tabel (t_t), di mana t-hitung (t_{cal}) yang diperoleh adalah 6.34 sedangkan t-tabel (t_t) adalah 2.024 dengan signifikan 0,05. yang berarti t_{cal} lebih tinggi dari t-tabel. Dengan demikian, hipotesis alternatif (H_1) diterima dan hipotesis nol (H_0) ditolak. Berdasarkan hasil tersebut dapat disimpulkan bahwa pengaruh perolehan kosakata insidental dari cerita pendek meningkatkan kosakata siswa sudah efektif.

Kata Kunci : Kamus Visual, Kosa Kata, Penguasaan Kosa kata

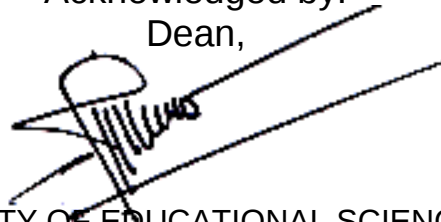
Daftar Pustaka (2010-2020)

APPROVAL SHEET	
Thesis Advisor,  Zaitun, M.Pd Date: <u>July 17, 2021</u>	
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BOARD OF EXAMINERS APPROVAL

Board of Examiners of Faculty of Educational Sciences certifies that thesis entitled **“USING VISUAL DICTIONARY FOR TEACHING VOCABULARY TO JUNIOR HIGH SCHOOL”** written by Rifda Zulfiana student's registration number 2017850021 was examined by the committees on Juni 2021. The thesis has been accepted and declared to have fulfilled one of the requirements for the degree of “S.Pd” (S1) in English Education at Faculty of Educational Sciences, Muhammadiyah University of Jakarta.

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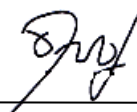
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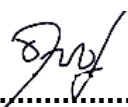

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Dedication

To My Dearest :

(Alm) Bapak dan Mama

and

My Sisters and My Brother

MOTTO

“Time won’t make you forget, it will make you understand things”

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Bekasi, 21 Juni 2021

The Writer



Rifda Zulfiana

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