

**UNDERSTANDING IDIOMS IN SPEAKING CLASS: A CASE
STUDY OF EFL LEARNER**

Thesis Proposal

Submitted as Partial Fulfillment to the Requirement for the
Attainment of the Degree of Sarjana Pendidikan (S.Pd)



By

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF EDUCATIONAL SCIENCES
MUHAMMADIYAH UNIVERSITY OF JAKARTA**

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**MUHAMMADIYAH UNIVERSITY OF JAKARTA
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Sarah Maulida (2017850034)

**Understanding Idioms in Speaking Class: A Case
Study of EFL Learner**

xv + 122 pages, 33 tables, 7 appendices

ABSTRACT

The objective of this research was to find out the effect of using idioms on student' speaking comprehension in SMK Grafika Lebak Bulus and also to know the contribution of learning idiomatic strucure in improving speaking skill. The researcher used qualitative research by applying qualitative design for conducting the research. The participants of this research was the six members of Vocational Students in Vocational School Grafika Lebak Bulus. The researcher conducted observation, and conducted interview. It was found that the students had a positive impact on the use of idiomatic expression and structure in improving speaking skill. Most respondents agreed that idiom can help them in improving students' speaking and self- confidence However, the researcher also found the students' negative perception about the difficulty in having updated methodology for studying to support the idiom learning. For the contribution in speaking, Idiom can make students' speaking skill acceptable and effective. While for the contribution in self - confidence, learning idiom can make the students' confidence much better.

Keywords: Effect, Idiom, Speaking Comprehension, Method

22 Reference (2010-2019)

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**Understanding Idioms in Speaking Class: A Case
Study of EFL Learner**

xv + 122 halaman, 16 tabel, 7 lampiran

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh penggunaan idiom terhadap pemahaman berbicara siswa di SMK Grafika Lebak Bulus dan juga untuk mengetahui kontribusi pembelajaran struktur idiomatik dalam meningkatkan keterampilan berbicara. Peneliti menggunakan penelitian kualitatif dengan menerapkan desain kualitatif untuk melakukan penelitian. Partisipan dalam penelitian ini adalah enam orang siswa SMK di SMK Grafika Lebak Bulus. Peneliti melakukan observasi, dan melakukan wawancara. Ditemukan bahwa siswa memiliki dampak positif pada penggunaan ekspresi dan struktur idiomatik dalam meningkatkan keterampilan berbicara. Sebagian besar responden setuju bahwa idiom dapat membantu mereka dalam meningkatkan kemampuan berbicara dan percaya diri siswa. Namun, peneliti juga menemukan persepsi negatif siswa tentang kesulitan dalam memperbarui metodologi belajar untuk mendukung pembelajaran idiom. Untuk kontribusi dalam berbicara, Idiom dapat membuat keterampilan berbicara siswa dapat diterima dan efektif. Sedangkan untuk kontribusi rasa percaya diri, pembelajaran idiom dapat meningkatkan rasa percaya diri siswa.

Kata kunci: Efek, Idiom, Pemahaman Berbicara, Metode

22 Referensi (2010-2019)

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Head of English Education study program****Mutiarani, M.Pd.**Date: 29 - 06 - 22

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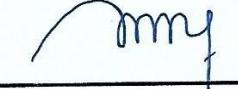
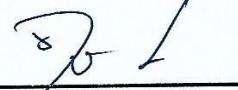
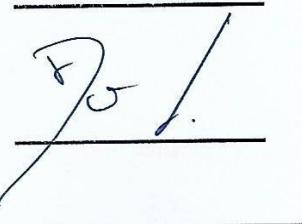
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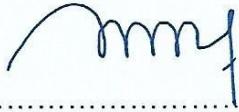
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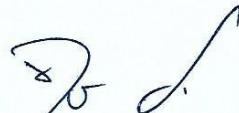
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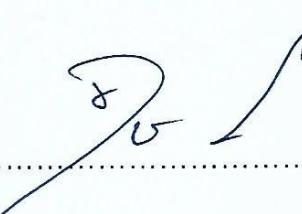
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DEDICATION

Family, Friends and My Self

MOTTO

**AS ANT DO A MILLION STEP TO GET
SUGAR**

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Tangerang Selatan, 6 Februari 2022

The Writer

Sarah Maulida
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